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CRICOS No: 03033M

ABN: 27 122 661 858



26 March 2020

Dear Community,

As a result of the evolving COVID-19 situation I am sending you some very important information that is pertinent to dates and arrangements that I have put in place to support learning and families at the College.

#### End of Term 1

Today the Queensland Government has advised me that from Monday, 30 March 2020 Queensland schools will be student free. So the last day for students at St Ursula's College is **Friday, 27 March 2020**.

While students are not required to attend school next week, St Ursula's College will provide supervision up until **Wednesday**, **1 April 2020** for the children of essential workers in our College Community.

The change to the end of Term 1 arrangements is designed to help our staff and College prepare for the online delivery of teaching and learning that is expected to occur in Term 2 sometime.

#### **Term 2 Arrangements**

Consistent with the Premier, and Prime Minister's recent announcements about the need to provide appropriate social distancing at schools, we anticipate that parents who can support learning at home will be required to keep their children at home from Week 1 of Term 2.

As the Premier advised this morning, the precise arrangements for Week 1 of Term 2 will be advised closer to that time and will be guided by the advice of health authorities.

It is also likely that schools will need to remain operational at the start of Term 2 for those parents who need to send their children due to work commitments (unless their child is sick). This means that St Ursula's College is committed to supporting our essential workers at this challenging time.

Once again, I will confirm the specific arrangements for Term 2 as soon as they are available.

Please remember, however, that Monday, 20 April and Tuesday, 21 April are student-free days at St Ursula's College.

Are you an essential worker who requires your daughter to be at school in Term 2? If you are an essential worker and require your daughter/s at school from Wednesday, 22 April Week 1, Term 2 then please read the instructions below:



To assist with our initial Term 2 planning and possible arrangements for students, I need parents/carers to do two things urgently:

- 1. To please advise me by no later than **Tuesday**, **31 March by 3:00pm** if you anticipate that you will need to send your daughter/s to school from **Wednesday**, **22 April**, Week 1 Term 2.
- 2. You are required to either call on 4632 7611 or email administration on <a href="mailto:admin@st-ursula.qld.edu.au">admin@st-ursula.qld.edu.au</a> (Please mark the subject of the email as "TERM 2 Arrangement") to let me know that you would like to send your daughter/s to school from Week 1 of Term 2.

If I do not hear from you, I will assume that <u>you do not require your child to be at school</u> in Week 1 Term 2.

## What if I am currently unsure if I require this service or if something changes?

If you are unsure, then please notify me by following step 2 (above) as soon as you can.

#### **Learning From Home (If and when it is required)**

As you are aware, we at St Ursula's College, are ready to deliver 100% online learning from Term 2, if and when, it is required. We have now completed a very successful Readiness Test and I thank the many students and teachers for their participation and evaluation.

## **Pastoral Care and Wellbeing Program**

In anticipation of sudden school closure and the need to provide online learning, St Ursula's College has prepared an online framework to support the pastoral and wellbeing needs of our students and staff who will be working remotely. This framework also includes religious, faith and spiritual dimensions that enhance understanding of our Ursuline charism. We have called this document *The Connected Ursuline Community*. I will send you this document by email if and when we move into online learning from home.

## How do families use the Connected Ursuline Community document?

This document acts as a 'navigational tool' that identifies who supports your daughter for specific activities/roles e.g. should things become challenging or if your daughter requires additional support or extension in her learning while learning from home. It has also been purposely developed to support families too with a specific section on how families can remain connected to the St Ursula's College Community.

Because we understand the importance of looking after your daughter's wellbeing and mental health, we have prioritised pastoral care as part of our online delivery. In doing so, we will initiate activities such as meditation, fitness, reading circles and wellbeing challenges to help your daughter stay positive and connected.

#### **Other Learning Resources**

We have created a Loans Agreement to support some of our students who require specific learning tools. This includes such things as sewing machines or specific musical instruments or art equipment which we will loan out to students. The Loans Agreement will require a parent signature and will be distributed through specific subjects.

For example: Year 7 students studying Music in Term 2 are reminded that they need to collect their Ukulele from Mr Dwan.

#### Library Books & Text Books On Loan

Students may borrow as many reading books as they desire. There are other options also available such as ebooks too. Please contact our Library staff on library@st-ursula.qld.edu.au.



### **English Novel on Loan**

Students have already been provided with their English novels. If for some reason your daughter has not received her novel, then she will be directed to an ebook by her English teacher.

#### **Senior Text Book Loans**

Please contact the library to collect any textbooks that will be required for Term 2. If your daughter is unsure then contact the Library on <a href="mailto:library@st-ursula.qld.edu.au">library@st-ursula.qld.edu.au</a>.

### **Learning Packs**

Subjects like Years 8 and 9 Design Technologies have organised specific learning packs with essential material required to continue learning. Please contact Ms Elphick via email <a href="mailto:lpe@st-ursula.qld.edu.au">lpe@st-ursula.qld.edu.au</a> if your daughter has not received her pack.

The Art Department is also issuing some learning packs to support continuous learning. Be sure that your daughter has collected any learning tools required. This is especially important for senior students.

#### **Laptops**

The College IT Team is readily available this term to support any student with matters related to their laptops. Students are reminded to take home their chargers. For further support contact itsupport@st-ursula.qld.edu.au .

#### **Tuition Fees**

As the school will continue to operate and our staff will keep working to provide continuity of teaching and learning, including under learning at home arrangements, tuition fees for Term 1 and Term 2 will operate as normal.

I acknowledge the difficult economic circumstances that many families now find themselves in and I encourage any family facing difficulty with tuition fees to discuss this with the College. Please contact our Accounts Department on <a href="mailto:accounts@st-ursula.qld.edu.au">accounts@st-ursula.qld.edu.au</a>. Each case will be considered individually and confidentially.



# **Upcoming Assessment**

## For Year 12 Students

## TERM 1

Subject	Date	Time	Place
Visual Arts (AVP121) Health (HEE121) Legal Studies (HLS121) Music (AMU121A) Music Extension Performance PED 121 Physics (SCP121A) VEF (121A Continuous Assessment)	Friday, 27 March	As per Assessment calendar	As per timetable
General Maths Specialist Maths	Monday, 30 March	8:30am-11:00am	B Block as per email from Mrs Lange
Essential Maths	Monday, 30 March	8:30am-9:45am	B Block as per email from Mrs Lange
Essential English	Monday, 30 March	12:30pm-2:30pm	B6, B7 & B8 as per email from Mr Edwards
Design	Monday, 30 March	Submission through FireFly as per instructions provided by Ms Ford	
Chemistry Draft	Monday, 30 March	Submit work as directed by the teacher	
Biology Draft	Monday, 30 March	Submit work as directed by the teacher	
TFA 122	Friday, 3 April	Submit work plan and evaluation by email on or before 3 April	
English as Additional Language English Literature	Friday, 3 April	class teacher as per in	
French 1A2	Postponed and awaiting further details from QCAA		



#### TERM 2

Subject	Date	Time	Place
Chemistry IA2		Digital Submission through FireFly as per	
Biology IA2	Tuesday, 21 April	instructions provided by the classroom	
		teachers	

NOTE: Year 12 students who have already consulted with Mrs Tumbridge regarding assessment will follow her instructions as agreed.

## **Year 11 Assignments**

Subject	Date	Time	Place
VEF 11A Continuous	Friday, 27 March	As per Assessment Calendar and per	
Assessment		timetable	
REE111 Religion &			
Ethics			
Physics (SCP112)			
CEH111A Unit			
SITXFSA001			
General Mathematic	Monday, 30 March	Either submit digitall	y or to the class teacher
(MAG111)	·	or into the Assignme	ent Box
<b>Essential Mathematic</b>		Either submit digitall	y or to the class teacher
(MAE111)		or into the Assignme	ent Box
Music Performance	Monday, 30 March	Submit through Firel	Fly
Draft		_	•

Any remaining Year 11 assessment is to be submitted digitally.

## **Assignment - Year 10**

Science Formative tests will be run through STILE as instructed by the Science Teachers.

## Assignment and Assessments- for Years 7, 8 and 9

Please submit digitally on the due date under the instruction of your teachers and Head of Faculty.

#### **Boarding Update**

Due to the increased risks noted by authorities with respect to all boarding schools, I have decided to temporarily close Brescia House on Monday, 30 March at 5:00pm. I will be guided by the advice of the health authorities as to when I can re-open Brescia House and welcome back our girls.

## **School Communications to You**

Although we are likely to commence under new arrangements in Term 2, I will continue to communicate with you through email whenever new information is available.

I thank you in advance for your support of our students and staff.

Kind Regards

Mrs Tanya Appleby

Principal